

Humboldt Community School: Curriculum, Instruction and Assessment Focus

	2016-17	2017-18	2018-19	2019-2020	2020-2021	2021-2022
<p><b>Science</b> Ryan Bowman <b>Curriculum Adoption Purchasing:</b> Spring 2018 &amp; 2019</p>	<p>Instruction: NGSS-Module 2</p>	<p>Assessment: NGSS-Module 3  Resources: Piloted/Adopted K-4 and 9-12</p>	<p>Resources: Support for Implementation  Resources: Piloted/Adopted: 5-8 (7/1/18-6/30/19)</p>			
<p><b>Social Studies</b> Greg Wickett <b>Curriculum Purchase</b> July 2, 2019 (Fiscal: 7/1/19- 6/30/20)</p>	<p>C3 Inquiry Framework  Application of C3 into our specific lessons  Study of new Iowa Social Studies Standards  Beginning of development and alignment of our individual curriculum guides to the new Iowa Social Studies Standards.</p>	<p>Elem: Introduced/ Aligned the new standards/C3 Framework  5-12 Curriculum guide aligned with new SS Standards. ID gaps/researching materials to fill gaps  Integration of standards into lessons</p>	<p>Researching/piloting resources and materials. Purchase July 2, 2019 (Fiscal: 7/1/19- 6/30/20)</p>	<p>Resources: Support for Implementation:</p>		
<p><b>Reading/Lang Arts</b> Beth Short Michelle Zaugg <b>Curriculum Purchase</b> July 2, 2020 (Fiscal: 7/1/20- 6/30/21)</p>	<p>K-12 *Vertical Alignment of 3 Types of Writing (Narrative, Informative, Argumentative) *Smarter Balanced Assessment review *Identifying academic vocabulary used in standards *LA Core Shifts  K-4 *Grade level rubrics assess student writing.  MS/HS *Vertical alignment of 6th and 7th grade standards  Disciplinary literacy/across all content areas Small Group</p>	<p>MS/HS: Standards Analysis  Reviewed common LA Specific Vocabulary</p>		<p>Researching/piloting resources and materials. Purchase July 2, 2020 (Fiscal: 7/1/20- 6/30/21)</p>	<p>Resources: Support for Implementation:</p>	
<p><b>IndTech/Business/Ag/Health/FS/CTE</b> Tom Johnson <b>Curriculum Purchase</b> July 2, 2021 (Fiscal: 7/1/21- 6/30/22)</p>	<p>Researched curriculum/ outline for core course. .  Budgeted Perkins funds  Studied the DE CTE redesign  Evaluate programs of study/</p>	<p>Perkins funding CTE program approval process. Program of study</p>			<p>Researching/piloting resources and materials. Purchase July 2, 2021 (Fiscal: 7/1/21- 6/30/22)</p>	<p>Resources: Support for Implementation:</p>

	current standards					
<b>Specials</b> Lucinda Boyd <b>Curriculum Purchase</b> July 2, 2022 (Fiscal: 7/1/22- 6/30/23)	Vertical Alignment of Standards  <b>Instructional Shift:</b> skills based to conceptual based.  <b>Standards Analysis:</b> anchor standards/ essential question/Concept.  "I Can" statements to support student understanding.	"I Can" statements to support student understanding.	Research authentic evaluations and assessments (i.e. self reflection, checklists, rubrics, performance assessments etc.)  Next steps will be to explore, create and implement authentic assessments.			Researching/piloting resources and materials.Purchase July 2, 2022 (Fiscal: 7/1/22- 6/30/23)
<b>Math</b> Zach Gotto <b>Curriculum Purchase</b> July 2, 2023 (Fiscal: 7/1/23- 6/30/24)	*Resources implementation: Everyday Math 4 ALEX Program Glencoe Program *Assessment: formal/ informal assessments- point values *Intro: Standards for Mathematical Practices	Instruction: Principles to Action Study  Assessment: Data Analysis	-Vision 2018-2019 -Goal setting 2018-2019 ALEKS TIME?? -DATA ANALYSIS- using data and new learning to drive instruction. -Red Flags and Green Flags- make a plan to UTILIZE- TO ACTUALLY MAKE CHANGES IN INSTRUCTION AND CREATE AND USE GOALS- share goal, and follow up on goal progress. -ICTM Participants (first part of October) -More time looking at priority standards bundled with supporting standards for essential learning- if need us to go deeper. -Curriculum cycle next year- <i>Instruction: Principles to Action Study</i> <i>Assessment: Data Analysis</i>			
<b>Special Ed</b> Cassie Smith	DDSDP	Specialized Instruction Assistive Technology	SDI Framework / Diagnostic Assessments			

Tonya Caquelin		Goals/Measurement Alignment				
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