

Humboldt Curriculum Cycle Annual Reflection for 2017-18

Date: 5/8/18

Team Facilitator: Andrea Laubenthal, Michelle Zaugg, Beth Short

Content Area: English Language Arts

Identify this year's focus in any of these areas:

Curriculum: (IA Core Work or Content Standards)

Unpacked the standards both reading and writing

Created student friendly learning targets

Instruction: (AIW Connections)

Intervention logging

Unpacking the standards and creating learning targets

Assessment: (Formative and/or Summative)

Writing rubrics for all three Iowa Core text types implemented at elementary

Looking at, and Learning From Student Writing

Use student writing and exemplars to discuss how writing is assessed

Resources: (Technology and/or Other)

EET tools

Writing Rubrics

Student Writing Exemplars (Achieve the Core)

Alignment: (Vertical or Horizontal)

Vertical alignment of Iowa Core Writing and Reading standards

Discussion revolved around standards that are strong and which ones need work

List any new learning:

Using the EET tool could be very useful for all grade levels. Many teachers are interested in learning more about this. We also found that creating learning targets can be quite overwhelming with the standards we have. There are many pieces that go into each standard, but the discussions were valuable to see the progression. Elementary feels they are horizontally and vertically aligned with the three text types. Secondary felt learning the standards better is helping. Also using writing exemplars to assess student writing is helping alignment. Team also looked at vocabulary that is used with

