



Iowa Core Content Areas:

- Literacy
- Mathematics
- Science
- Social Studies
- 21st Century Skills

FETCH those 21st Century Skills	Characteristics of Effective Instruction- START
F inancial Literacy	S tudent-Centered Classroom
E mployability Skills	T eaching for Understanding
T echnology Skills	A ssessment for Learning
C ivic Literacy	R igor and Relevance
H ealth Literacy	T eaching for Learner Differences

FETCH those ICC 21st Century Skills

Financial Literacy	Civic Literacy
Model the process of financial planning based on personal prioritization of wants and needs.	Understand the rights and responsibilities of each citizen and demonstrate the value of lifelong civic action.
Create an effective spending plan using informed decision-making skills.	Understand how the government established by the Constitution embodies the principles of democracy.
Recognize appropriate uses of credit and its impact on an individual's financial security.	Understand the purpose and function of each of the three branches of government established by the U.S. Constitution.
Evaluate various risks to personal identify and create a plan for ongoing protection.	Understand the similarities and differences among the complex levels of local, state, and national government.
Evaluate possible options for investing as a means to attain one's goals.	Understand strategies for effective political action that impacts local, state, and national governance.
Demonstrate ethical financial decision making skills and assess how these decisions might impact the broader community.	Understand how laws are established at the local, state, and national levels.
Employability	Understand how various political systems throughout the world define the rights and responsibilities of the individual.
Communicate and work productively with others, incorporating different perspectives and cross cultural understanding, to increase innovation and the quality of work	Understand the role of the United States in current world affairs.
Adapt to various roles and responsibilities and work flexibly in climates of ambiguity and changing priorities	Health Literacy
Demonstrate leadership skills, integrity, ethical behavior, and social responsibility while collaborating to achieve common goals	Demonstrate functional health literacy skills to obtain, interpret, understand and use basic health concepts to enhance personal, family, and community health
Demonstrate initiative and self-direction through high achievement and lifelong learning while exploring the ways individual talents and skills can be used for productive outcomes in personal and professional life	Synthesize interactive literacy and social skills to establish and monitor personal, family and community goals related to all aspects of health
Technology Literacy	Apply critical literacy/thinking skills related to personal, family and community wellness
Demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology	Use media literacy skills to analyze media & other influences to effectively manage health risk situations & advocate for self & others
Use digital media and environments to communicate and work collaboratively , including at a distance, to support individual learning and contribute to the learning of others	Demonstrate behaviors that foster healthy, active lifestyles for individuals and the benefit of society
Apply digital tools to gather, evaluate, and use information	Demonstrate productivity and accountability by meeting high expectations
Demonstrate critical thinking skills using appropriate tools and resources to plan and conduct research, manage projects, solve problems and make informed decisions	
Understand human, cultural, and societal issues related to technology, and practice legal and ethical behavior	